



EYFS Information Evening

Nursery & Reception

Wednesday 25th September 2019

Follow our EYFS Department on Twitter



@MissRileySTM
@MissBanimSTM
@MissBarranSTM



Our School Prayer

Fill me with your happiness and joy

Let your spirit live within me

In the secret of my heart, teach me wisdom

And keep me true to your word

Forgive the wrong that I do

And in your goodness be with me always

Amen



Aims of the meeting



- To inform you about the EYFS curriculum
- To inform you about your child's school day
- To inform you about our routines and 'rules'
- To provide you with some general information about Nursery and Reception
- To give you some information about our practise and how you can help at home



The EYFS Team



Miss Riley
(Nursery)



Mrs
Patterson
(Nursery)



Mrs
Williams
(Nursery)



The EYFS Team



Miss Banim
(Reception)



Miss Young
(Reception)



Mrs Coughlan
(Reception)



Miss Barran
(Reception)

Miss Begum
(Reception)

Miss Crowley
(Nursery & Reception)



Early Years Foundation Stage (EYFS)



Prime Areas:

Personal, Social and Emotional
Development

Communication and Language

Physical Development



Early Years Foundation Stage (EYFS)



Specific Areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



Characteristics of Effective Learning



Playing and Exploring - engagement

Active Learning - motivation

Creating and Thinking Critically - thinking



Learning through Play



"Play is essential for children's development, building their confidence as they learn to explore, to think about problems, and relate to others. Children learn by leading their own play, and by taking part in play which is guided by adults." (DfE, Statutory Framework for the EYFS, 2017)

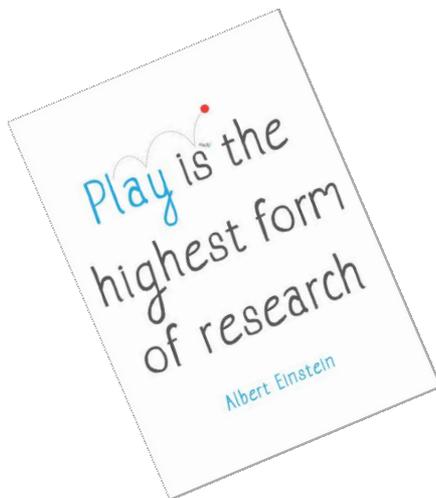




Learning through Play



"Babies and young children are powerful learners, reaching out into the world and making sense of their experiences with other people, objects and events. As they explore and learn, children are naturally drawn to play. Play is recognised as so important to their well-being and development that the right to play is set down in the United Nations Convention on the Rights of the Child (1989), and play is a fundamental commitment within the Early Years Foundation Stage." (DCSF, Learning, Playing & Interacting, 2009)



"Play provides the natural, imaginative and motivating contexts for children to learn about themselves, one another and the world around them. A single moment of sustained play can afford children many developmental experiences at once, covering multiple areas of learning and reinforcing the characteristics of effective learning." (OFSTED, Teaching and Play in the Early Years, 2015)



Organisation of the school



- **EYFS:** We have a 30 place Nursery offering '30 hours' entitlement and we have an intake of 45 children in Reception.
- **Key Stage One:** 3 'mixed year group' classes (15 Year 1 children, 15 Year 2 children in each class). 'Open plan' space which continues and builds on EYFS principles and practise and incorporates continuous provision.
- **Lower Key Stage Two:** 3 'mixed year group' classes (15 Year 3 children, 15 Year 4 children in each class).
- **Upper Key Stage Two:** mixed year group' classes (15 Year 5 children, 15 Year 6 children in each class).



Keeping you informed



- Texts
- Letters
- Notices:

Nursery - Outdoor Notice Board

Reception - Entrance window

- What I Am Learning - curriculum overview
- Twitter
- 'Open door' policy



Speaking to the EYFS team



- Please do!
- If you have a concern/query you can usually speak to a member of staff in the morning or after school. If we can't resolve your concern there and then we will arrange a meeting at a convenient time.
- Please pass messages to the team member(s) in the morning.
- Please tell us about any changes at home which may affect your child in school.



If we ask to speak to you...



- If we have concerns during the school day, e.g. about behaviour, not eating etc. We will usually ask you to pop in at pick up time or the next morning.
- We will inform you if your child has hurt themselves during the day - if it's a more 'serious' injury or illness we will contact you during the day.
- **Please ensure we always have up to date contact numbers**



Sick children



- Please do not send a sick child into school.
- Vomiting and/or diarrhoea - **children must not be returned to school until 48 hours after the last bout.**
- Please notify us of any infections such as 'chicken pox', 'slapped cheek disease', 'ring worm', 'impetigo' etc..
- Also please tell us if your child has 'headlice' or 'worms' - these can spread rapidly amongst young children.
- **Please contact school to explain that your child will be absent from school.**
- On your child's return after illness please send a note to the school office (email or written)



Snacks, dinners and packed lunches



- Please make sure your child has had something to eat and drink before coming to school.
- At snack time we offer a variety of snacks including; fruit, seasonal vegetables, crackers, breadsticks, toast, a carton of milk, water and on a really chilly day, a hot chocolate!
- Weekly snack donation.
- Water is available during the day.
- Nursery - packed lunches - approximately 4 food items as children can become over faced.
- Reception - school meal menus are on the school website. We encourage the children to choose what they would like and have bread and salad as well if they want. A drink of water is provided for those children having a school lunch.
- We are a **Nut Free** environment.



Before and after school routines



- **Nursery:** On arrival at school, we ask that the children come into school and sit down on the carpet with their coats and packed lunches. When the door is closed we then help the children to put away their belongings. This alleviates the traffic in the cloakroom and ensures a smooth, safe transition into Nursery.
- When picking up your child please line up by the large, green storage container. In line with school procedure, a member of the team will ask " Who have you come to collect?" Please state your child's name to the staff member releasing the children at the end of the day. This is purely for the safety of all of our children.



Before and after school routines



- **Reception:** Members of the Reception team will be available in our outdoor area from 8.30am for you to have the opportunity to share information/pass on messages etc. At 8.40am, a member of the team will 'ring the bell' and the children are to 'line up' in two lines ready to enter the school building. Please ensure that you (or the accompanying adult) remains on the playground until your child has safely entered the building.
- Please ensure that the entrance door and surrounding area remains clear so that the children can enter safely and with ease. Once inside, the children will hand up their coats and belongings and enter the classroom.



Before and after school routines



- **Reception:** The children are released from the same door that the children use to enter the school building. In line with school procedure, please state your child's name to the staff member releasing the children at the end of the day. This is purely for the safety of all of our children.
- **Nursery & Reception:** If you haven't done so already, please complete the collection form that we sent home 2 weeks ago and return to school ASAP.
- **Nursery & Reception:** If there are any changes to the collection routine, please let a member of the EYFS team know or ring the school office, thank you.



Nursery Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am-9am	Self-registration/ Prayers/Register	Self-registration/ Prayers	Self-registration/ Prayers	Self-registration/ Prayers	Self-registration/ Prayers
9am-9.10am	Literacy	Literacy	Literacy	PE in the hall	Dough disco then Write dance in the hall 9.30-10.00
9.10am-10.30am	Continuous provision indoor and outdoor/focussed activities	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor
10.30-10.40	Whole class maths	Whole class maths	Whole class maths	Whole class maths	Whole class maths
10.40-11.20	Continuous provision indoor and outdoor/focussed activities	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor/focussed activities/interventions	Continuous provision indoor and outdoor
11.20am-11.30pm	Prep for lunch/ washing hands	Prep for lunch/ washing hands	Prep for lunch/ washing hands	Prep for lunch/ washing hands	Prep for lunch/ washing hands
11.30am-1pm	Outdoors	Outdoors	Outdoors	Outdoors	Outdoors
1.00pm-1.20pm	Register and carpet time	Register and carpet time	Register and carpet time	Register and carpet time	Register and carpet time
1.20pm-2.20pm	Provision/Outdoors	Provision/Outdoors	Provision/Outdoors	Provision/Outdoors	Provision/Outdoors
2.30pm-3:10pm	Tidy up time/ Carpet time - Story/Singing/Prepare for Home Time	Tidy up time/ Carpet time - Story/Singing/Prepare for Home Time	Tidy up time/ Carpet time - Story/Singing/Prepare for Home Time	Tidy up time/ Carpet time - Story/Singing/Prepare for Home Time	Tidy up time/ Carpet time - Story/Singing/Prepare for Home Time



Your child's school day in Nursery



Morning

- Self registration, settling in, weather chart
- Literacy/story time
- Children work in the areas of provision (inside & outside)
- Self-service snack
- Maths input
- Access to provision
- Preparation for lunch/ washing hands
- Dinner time



Your child's school day in Nursery



Afternoon

- Registration and carpet time - this could range from singing, religious education, technology, learning about the world etc.
- Children work in the areas of provision (inside & outside) - focused on child initiated learning
- Tidy up
- Singing/story time/show and tell
- Preparation for home time



Reception Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.40am-9am	Self-registration/ Worship Assembly	Self-registration / Collective Worship	Self-registration / Collective Worship	Self-registration / Collective Worship	Self-registration / Celebration Assembly
9am-9.20am	Phonics	Phonics	Phonics	Phonics	Phonics
9.20am-11.05am	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor	Continuous provision indoor and outdoor P.E./Music/French	Continuous provision indoor and outdoor
11.05am-11.15am	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Tidy up time
11.15am-11.30am	Maths	Maths	Maths	Maths	RE
11.30am-11.45am	Preparing for lunch	Preparing for lunch	Preparing for lunch	Preparing for lunch	Preparing for lunch
11.45am-1pm	Lunch	Lunch	Lunch	Lunch	Lunch
1pm-1.20pm	Literacy/Preparation for PE	Literacy	Literacy	Literacy	Maths
1.20pm-2.35pm	Continuous provision indoor and outdoor PE session	Continuous Provision indoor and outdoor	Continuous Provision indoor and outdoor	Continuous Provision indoor and outdoor	Continuous provision indoor and outdoor
2.35pm-3.10pm	Tidy up time/story/Collective Worship/preparation for home	Tidy up time/story/Collective Worship/preparation for home			



Your child's school day in Reception



Morning

- Self registration, Collective Worship
- Worship Assembly - Monday
- Celebration Assembly - Friday
- Phonics
- Children work in the areas of provision (inside & outside)
- Focussed groups
- Self-service snack
- Maths input
- Religion (Friday)
- Story time/singing/morning review



Your child's school day in Reception



Afternoon

- Registration & Collective Worship
- Literacy input
- Children work in the areas of provision (inside and outside)
- Focussed groups
- Weekly music and French session
- Weekly PE session x2 (Monday & Thursday)
- Story time/preparation for home time



Reading at home



- **Nursery:** The children have now received a school bag and they can choose a story book every Thursday to share at home with parents. We kindly ask that they are returned the following Thursday ready to be changed.
- **Reception:** We will soon be sending home 'High Frequency Words' for you to practise reading with your child. These are sent home weekly and you will be given a specific day to return these on each week.
- **Reception:** We will soon be sending home 'banded' reading book. These are sent home weekly and you will be given a specific day to return these on each week.



Phonics in EYFS



- We follow the Read Write Inc. (RWI) phonics scheme
- Nursery: Summer term
- Reception: children are regularly assessed and placed within one of four groups
- Children may move between groups as appropriate
- Reception: Parent phonics workshops



Maths in Reception



- We have a daily maths input
- Over the course of the week, the children work in smaller groups with a member of the Reception team focussing on the work we have covered in the daily inputs
- The children always have access to the 'Maths Area' during the course of the day



Behaviour Policy



Nursery

- Use class rules to encourage positive behaviour
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- If a child has had to have some thinking time, their parent is spoken to at the end of the session.
- Staff constantly reinforce good behaviour and give praise for children making good choices.

- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff



Behaviour Policy



Reception

- Children create class rules.
- Staff praise children making choices based on the rules encouraging positive behaviour.
- If a child makes a poor choice they are given time to think about their action and encouraged to say 'sorry'.
- Reception children are encouraged to make good choices and receive praise and weekly awards are given.

- Lots of chances/opportunities
- Each session is a 'fresh start'
- Parental support is key
- If behaviour continues, we will ask parents to come in to discuss this with staff



EYFS class rules



- Share with others
- Use an indoor voice
- Be polite
- Take turns
- Remember to walk
- Keep the classroom tidy



Rewards



- Stickers
- Verbal praise
- Peer praise
- 'Star of the Week'
- Celebration Assembly
- Termly 'Mary Livesey Friendship Award'



Learning Journey's



Each child has their own Learning Journey file which is a working document including;

- Observations and photographs
- Pieces of work

To create a fully rounded picture of your child's development we ask you to contribute to this document.

- Parents Voice
- 'Wow' sheets



Helping at home

- Continue to practise putting on/taking off coat, dressing and undressing, personal care and hygiene, tidying up...
- Reading with and to your child
- Handwriting practise (encourage your child's correct letter formation). Capital letters only for beginning of names etc... (not in the middle of words)
- When reading books are sent home (Reception), please work through the book with your child and 'fill in' the reading record book
- Maths - lots of practical counting activities (not just by rote), look out for numbers in the environment, identify shapes, say the days of the week, look at a calendar, talk about the passing of time, weigh and measure things, baking, cooking, handling money, using coins, go to the shops to buy items etc..



What's next...



- School Open Day - Thursday 3rd October 2019 (9am-10am/2pm-3pm)
- Settling in Parent's Meetings Wednesday 16th October & Thursday 17th October 2019 (3.30pm-5.30pm). 'Sign up' sheets will be available next week.
- We will be holding our 'Stay and Play' sessions Tuesday 5th, Wednesday 6th and Thursday 7th November 2019 (9am-10am). Further details to follow.
- Reception: HF words and weekly reading books to be issued (details to follow).



Thank You

Thank you for your time and attendance this evening. We hope that you have found the information useful.

Please ask if there is further information you require.

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