

# Key Stage 1 Information Newsletter

Friday 20<sup>th</sup> January 2018

Welcome back.

The new topic is the Great Fire of London. The children have already started to enjoy learning about the events.



## Phonics

The Phonic programme used in school is called Read, Write Inc and contains regular assessment opportunities. This means that the groups that the children are in for their daily phonic sessions can alter quite regularly. All of the staff delivering the programme have received up to date training and work together to ensure that the children are accessing the relevant sounds to support their reading and writing.

Children recreated Pudding Lane and explaining how the fire started.

We are running Phonic intervention groups in the morning, before school, to support some children prepare for the Year 1 Phonic screening test. This intervention was introduced for children who need a little extra support. Initially before Christmas there were some Year 2 children who were receiving the support, it was now felt appropriate to offer the same to Year 1 children. Phonics is one method used to support reading.

The Phonic screening is a statutory requirement by the government for Year 1 children, therefore we would like to invite you to a meeting to explain the expectations with you. This meeting will take place **Thursday 8<sup>th</sup> February @ 5:30pm for YEAR 1 parents.**

## Guided Reading and home reading

We have invested in a Guided Reading scheme that links our assessment tool and the appropriate reading material for the children. During the Guided Reading session children will be asked to develop their skills of decoding, understanding and comprehension.

We are trying to develop a love of reading across school. To encourage this, alongside having their reading book changed by staff weekly, we are going to encourage the children (Year 1 & 2 ) to change their book once they have read it with yourself and had their planner signed.



Also, we are setting them a spring time challenge...if they read 10 of their own books before the Easter break (and this is confirmed with their planner being signed) they will be able to wear their own clothes and have a treat with Mrs Butterworth.

## Spellings

The children receive weekly spellings from their phonics group. We want to continue the spellings to support the children's writing, but they need to spell these words and the Year 1 & 2 common exception words correctly in their independent writing consistently to achieve age related expectations at the end of the year. The children get many opportunities to write independently within the challenges in the department.



The children enjoyed writing a diary entry about the Great Fire of London.

## End of Key Stage Assessment

The government ask us to report on the children's ability in Year 2 at the end of Key Stage 1. This consists of the children's work during the year (teacher assessment) and some tests the government rules as Year 6 SATs, after May the government publish the marking and scoring system. The information from the tests and the teacher assessments establish if children are at age related expectations. In order to share more information with you about the process and what the tests entail we would like to invite you to a meeting on **Wednesday 21<sup>st</sup> February (After half term) @5:30pm for YEAR 2 parents.**



Investigating in the new Knowledge area.

## **DATES (meetings will take place in the School Hall)**

**Year 1 Phonic meeting Thursday 8<sup>th</sup> February @5:30pm**

**Year 2 SATs meeting Wednesday 21<sup>st</sup> February @5:30pm**

**Spring Parents evening date to be confirmed.**

Thank you for your support.

Mrs Butterworth and the Key Stage 1 team